

## Women's History Month Project

Due: Friday, March 29<sup>th</sup>

*For this project, you will have the opportunity to read and research a woman who had an important impact on the world. The women on the provided list include adventurers, artists, entertainers, athletes, writers, scientists, innovators, political leaders, activists, inspirational figures and/or inventors. The information gathered will be useful to you in both our classroom research project this trimester, as well as in practicing your reading skills with non-fiction texts.*

You are researching: \_\_\_\_\_

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### **During this project you will:**

- Read and highlight the important information in your research.
- Find books and/or websites that will present additional information about your topic.
- Take notes using the graphic organizer - 5 paragraph main idea graphic organizer.
- Creative Expression of individual - that you will use to present your findings to the class
  - *Options: Song, poem, collage, diary / journal that you created (NO POSTERS)*
  - *Easy to read/ organized/edited & revised as a final copy*
  - *Very neat, effort is evident, no last minute efforts ☺*

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### **Writing Structure 5 Paragraph Essay**

**Introduction:** -hook & lead, Main idea (important person), 3 main details (sneak peak)

**First Main Idea Paragraph:** Topic sentence (early life), 3 details, concluding sentence

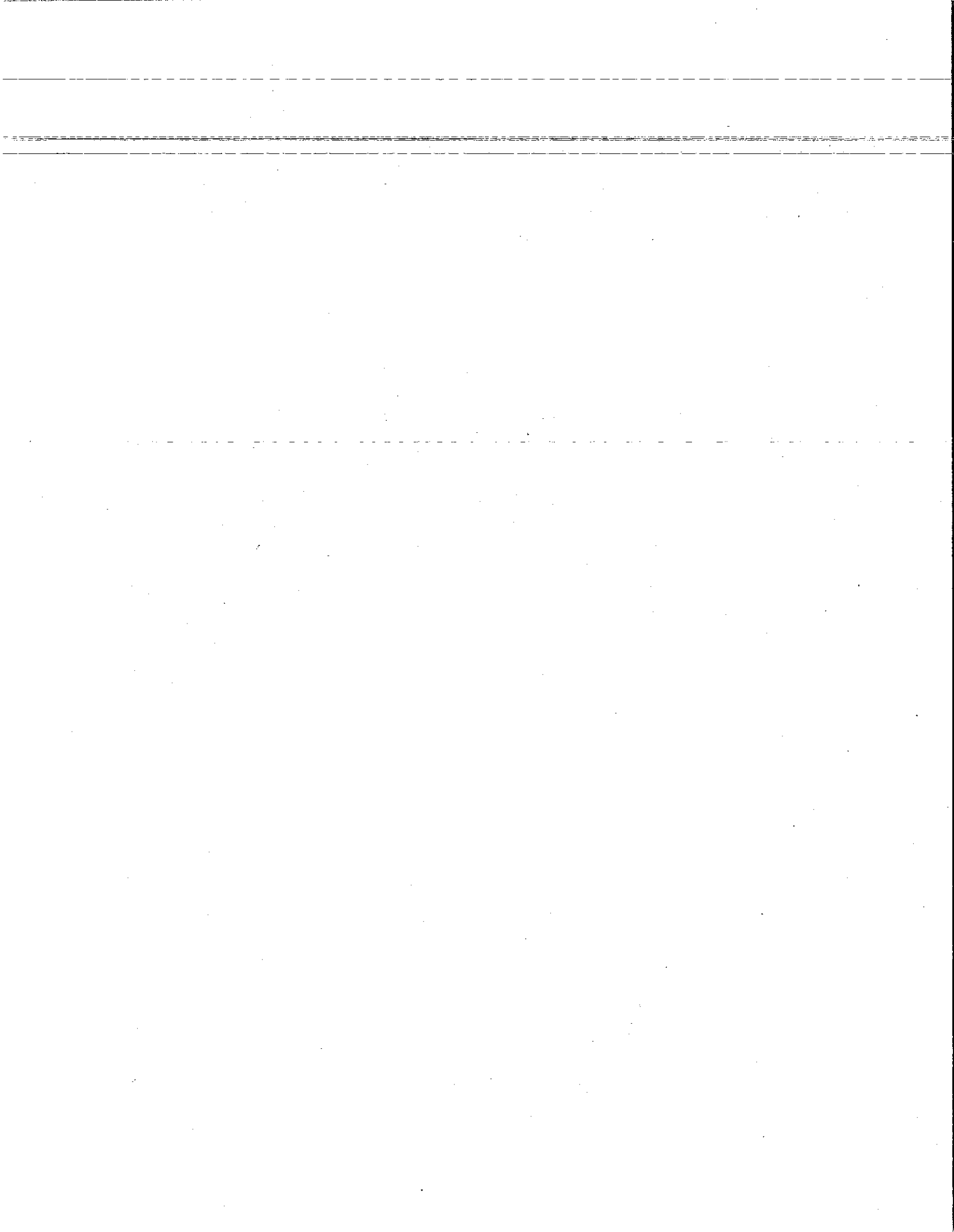
**Second Main Idea Paragraph:** Topic sentence (what they are known for), 3 details, concluding sentence

**Third Main Idea Paragraph:** Topic sentence (impact on society), 3 details, concluding sentence

**Conclusion Paragraph:** Topic sentence restated in new way, 3 main ideas restated, concluding sentence

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**PLEASE NOTE:** We want to help you be successful with this homework project. If you need ideas for how to best organize the information for your expression, you **must ask** a teacher for help **NO LATER THAN March 27th**. **\*\*If you are looking for help with organization, please be sure to come prepared with the highlighting finished and some idea of what you want to present.**



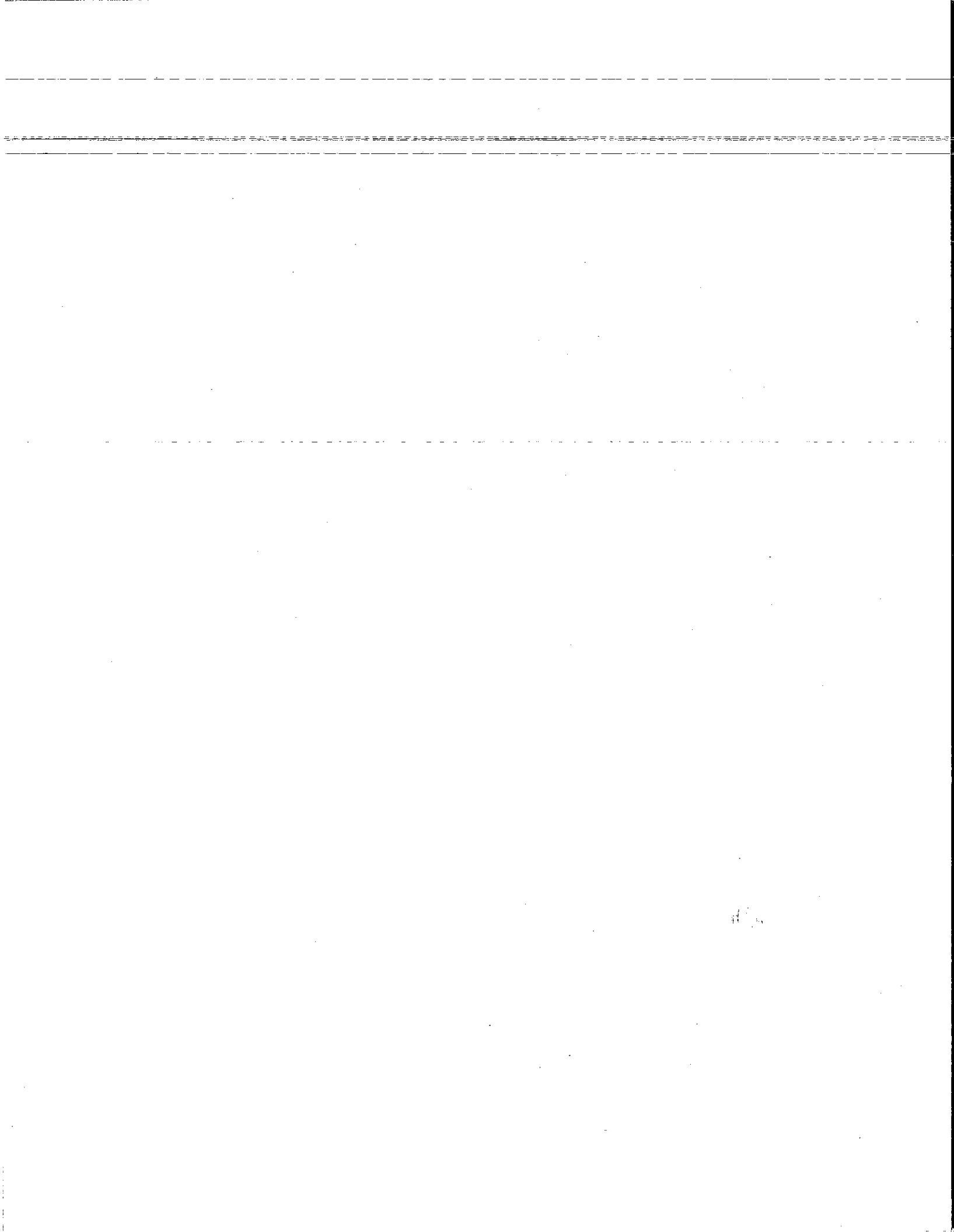
## My Game Plan to Successfully Complete This Assignment!

### Check off To Do Items as you complete them:

- \*Read & highlight my research
- \*Complete my 5 box graphic organizer
- \*Find books and/or websites for further information on my topic
- \*Use my graphic organizer to collect information (not copying complete sentences)
- \*Draft a creative expression idea with the important information & an idea for an image, poem, song, skit, journal, 3-D creation, etc.
- \*Revise my writing, look to see that I included enough/clear information
- \*Edit my writing, looking for grammar, capitalization and spelling mistakes with my parents
- \*Create project with an original visual (NOT copied and pasted pictures)
- \*Practice presenting my project

Fri, March ~~29th~~ Today, I am completely prepared and ready to present my project to the class! ☺

DUE FRI., MARCH 29<sup>th</sup>  
★ In class time was given



**Women's History Month Project/Research Project Score**

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Name:

(5 Points) Read and highlight the important information in your research.

(5 Points)

Find books and/or websites that will present additional information about your topic. List them here:

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(15 Points) Take notes using the graphic organizer

Creative Expression project that you will use to present your findings to the class

(10 points) *Include a visual – (must include some form of original, creative response)*

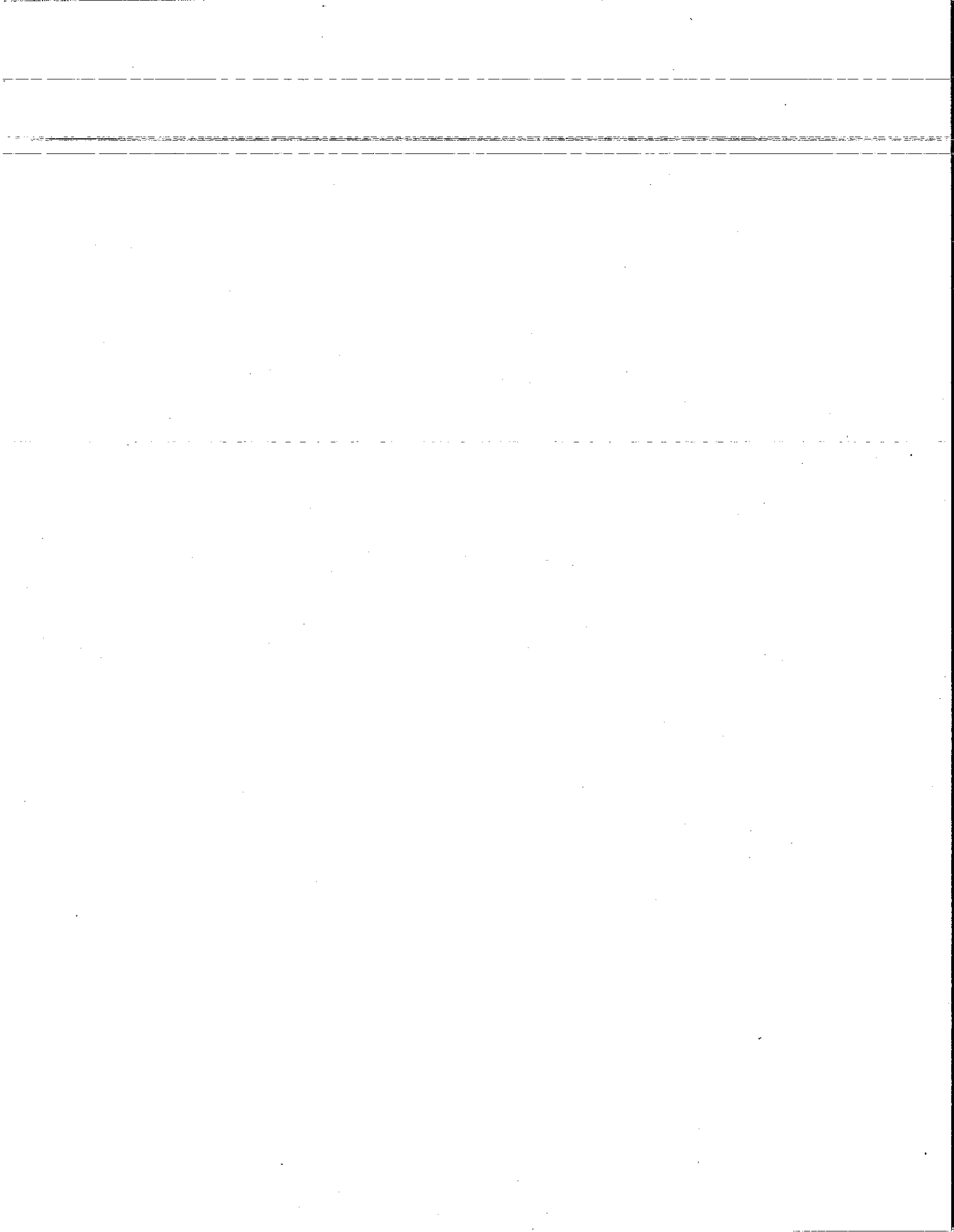
(50 points) *Writing (5 paragraph essay) Final copy form (revised and edited)/ organized*

(10 points) *Oral presentation – good eye contact, clear, loud voice*

(5 Points) *Handed in all parts of the project by the due date*

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Total Score:



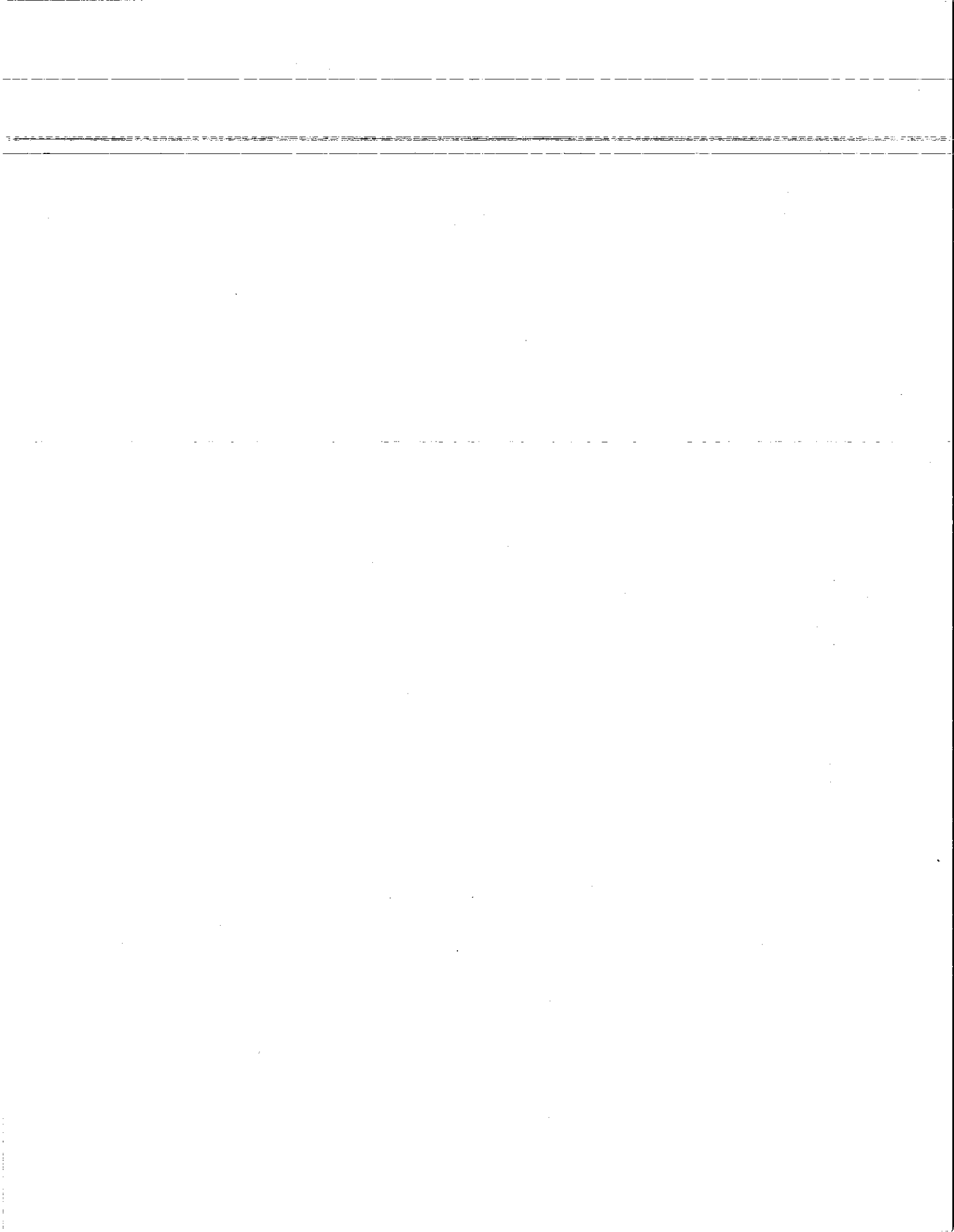
### Famous Women in History

<u>Adventurers</u>	<u>Entertainment</u>
Bessie Coleman	Oprah Winfrey
Amelia Earhart	
Dr. Mae Jemison	<u>First Ladies</u>
Sally Ride	Abigail Adams
Sacagawea	Dolley Madison
	Eleanor Roosevelt
<u>Athletes</u>	
Mildred (Babe) Didrikson Zaharias	<u>Science &amp; Medicine</u>
Wilma Rudolph	Clara Barton
	Dr. Elizabeth Blackwell
<u>Writers &amp; Artists</u>	Rachel Carson
Louisa May Alcott	Marie Curie
Nellie Bly (aka Elizabeth Cochrane)	Jane Goodall
Pearl S. Buck	Ada Lovelace
Mary Cassatt	Sally Ride
Willa Cather	Wangari Maathai
Emily Dickinson	
Grandma Moses	<u>Politics</u>
Edna Vincent Millay	Hillary Rodham Clinton
Agatha Christie	Sandra Day O'Connor
Judy Blume	
Maya Angelou	<u>Education and Inspiration</u>
Frida Kahlo	Mary McLeod Bethune
Georgia O'Keefe	Helen Keller
	Anne Sullivan
<u>Civil Rights, Women's Rights, and Social Justice</u>	
Jane Addams	<u>Historic Figures</u>
Susan B. Anthony	Cleopatra
Dorothea Dix	Pocahontas
Juliette Gordon Low	Queen Elizabeth I
Rosa Parks	Queen Elizabeth II
Elizabeth Cady Stanton	
Lucy Stone	
Ida Bell Wells-Barnett	
Anne Franke	
Malala	

World Book Online: <http://www.worldbookonline.com/student/biocenter?id=home>

Brainpop: [www.brainpop.com](http://www.brainpop.com) (user: scs5 password: brainpop)

Fact Monster: <http://www.factmonster.com/spot/womenhistbios.html>





# Five-Paragraph Essay

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## Introduction

Thesis Statement + Example 1 (Sentence 1) + Example 2 (Sentence 2) + Example 3 (Sentence 3)

## Paragraph 2

Example 1

Topic Sentence: Example 1 (from Introduction) + 3 Detail Sentences (to prove your Topic Sentence)

## Paragraph 3

Example 2

Topic Sentence: Example 2 (from Introduction) + 3 Detail Sentences (to prove your Topic Sentence)

## Paragraph 4

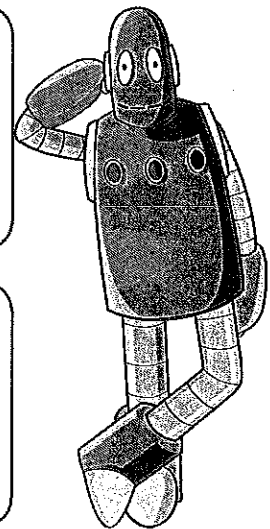
Example 3

Topic Sentence: Example 3 (from Introduction) + 3 Detail Sentences (to prove your Topic Sentence)

## Paragraph 5

Conclusion

Topic Sentence: (Main Idea of your essay) + Concluding Sentence (like the Thesis Statement)



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