2020 EARTH DAY PROGRAM OUTLINE

SUBMISSION DEADLINE: WEDNESDAY, FEBRUARY 26
DATE OF EVENT: THURSDAY, APRIL 16, 9:15 AM - 11:15 AM

GRADES K - 2 (PICTURES)

GRADES 3 - 5 (POEMS)

Students draw a picture that represents Earth Day.

Students write a poem descriptive of Earth Day.

| Please ensure ALL entries are legible and include | |
|---|----------------|
| | Student's name |
| | Grade |
| | School |

☐ Teacher's name

☐ Shirt size

Important!

- Maximum Paper/Poster Size: 12"x18" must fit in provided envelope
- Poems and drawings without the above identifying information will be disqualified
- Shirt sizes are not guaranteed we will do our best to ensure each child receives their requested size
- Transportation and supervision must be arranged by the teachers and principals from each school.

Teacher Instructions

- Work should be completed in the classroom or art room and monitored by a teacher
- Please encourage students to be creative, work independently, and draw/write neatly
- To avoid students' disqualification, please make sure all identifying information is included on entries
- Collect and forward all work in the provided envelope to the school office
- Envelopes should be clearly labeled with teacher's name, grade, and school
- Envelopes must be submitted to the front office by Wednesday, February 26

Additional Details

- Members from the Whitpain Township Shade Tree Commission review and judge entries
- The 1st, 2nd, and 3rd place winners from each grade will have their drawings & poems on display during the Earth Day Celebration at Prophecy Creek Park on April 16th
- First place poem winners will read their poems on April 16th
- Please note: 1st, 2nd, and 3rd place winners are selected from each grade, NOT classroom!

All winners will receive:

- Certificate
- Medal
- Pine sapling
- Earth Day t-shirt (will receive ahead of time to wear on April 16th)

Suggested Topics

- Clean Air
- > Composting
- Litter Clean-Up
- Nature Trails
- Climate Change
- Open Space
- > Parks
- > Recycling, Reducing and Reusing
- > Trees
- Watersheds and Streams
- Wildlife Conservation