

## Project #2 – Character Traits

For our second project, you will be reading a book and then writing about the main character's personality traits.

BOOK CHOSEN BY: \_\_\_\_\_

PROJECT DUE DATE: Friday, Nov. 13<sup>th</sup>

- First, choose a “just-right” book (Realistic, Historical, or Fantasy Fiction)
- You will have 2 ½ weeks to read it, take notes, and write your response
- Write a two - three paragraph reading response stating the importance of the main character and describing the character's personality traits.

### Reasons a character is important in the story might include:

<b>Change/Growth</b>	Character learns something or changes throughout the story
<b>Accomplishment</b>	Character overcomes challenges and succeeds
<b>Cause/Effect</b>	Character causes important events or influences other characters

### Ways to reveal a character's personality traits:

<b>Actions</b>	<b>What does the character do/say?</b>
<b>Motives</b>	<b>Why is the character behaving in a certain way? What is “behind” their actions?</b>
<b>Reactions</b>	<b>How does the character handle situations/conflicts that happen?</b>

### • **READING RESPONSE BREAKDOWN**

<b>Paragraph ONE</b>	* Title, author, introduces main character *Shows how main character is important in the story
<b>Paragraph Two</b>	Topic sentence describing three character traits. <b>THREE EXAMPLES FROM THE STORY THAT PROVE YOUR CHOICES!</b>
<b>Paragraph Three</b> (optional for exceeding)	Write a paragraph describing how the main character is viewed by other characters in the story (what traits they think the main character has and why). You can choose all three traits viewed by the same character, or can tell about 2-3 different characters. <b>*In order to receive exceeding, your three viewpoints MUST have examples from the book)</b>

# MY READING SCHEDULE

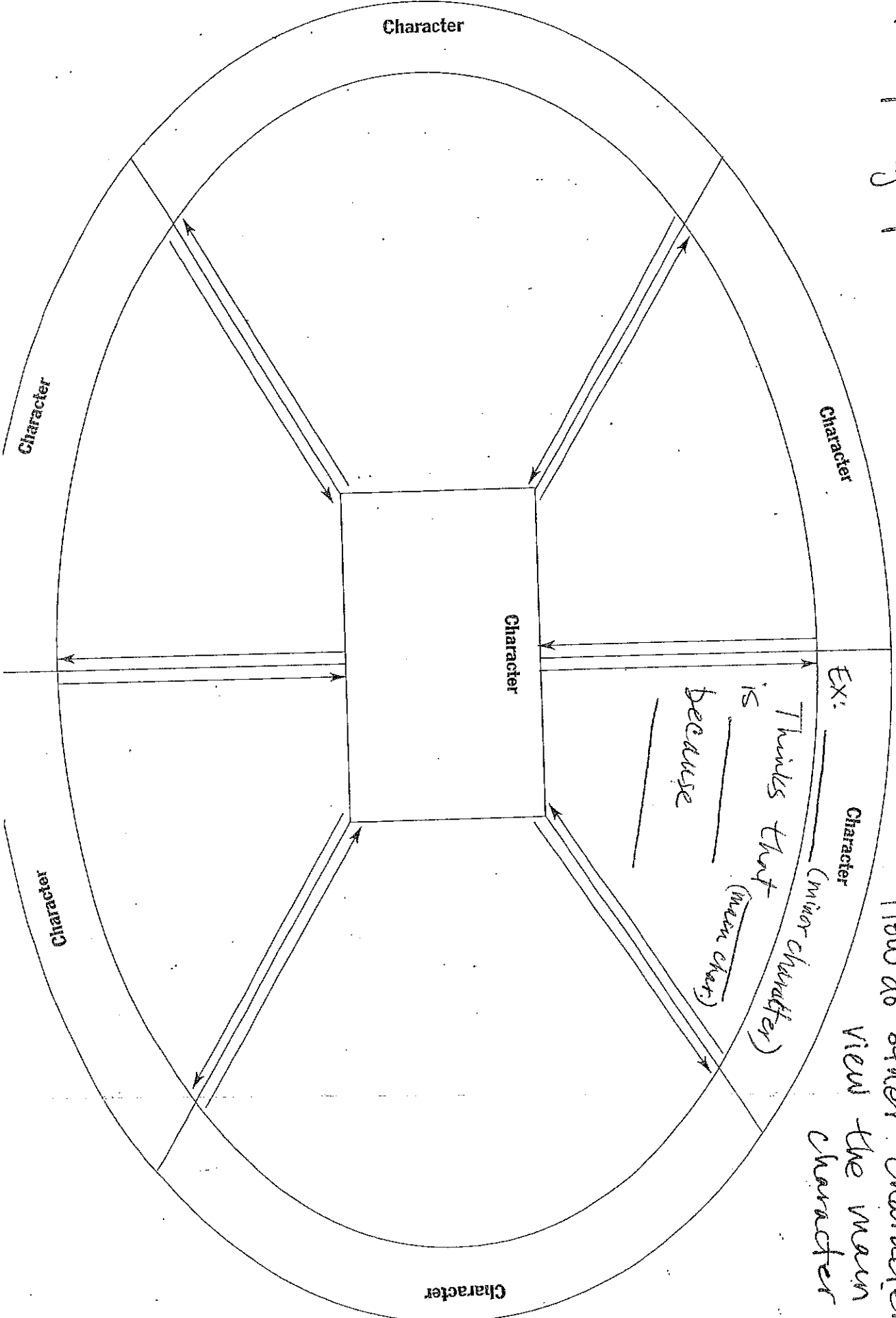
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	26 Find new book	27	28 Read & notes	29	30	31
	Read and notes					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	Thursday	Friday	SATURDAY
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Draft	Edit	Revise	<del>PROOF</del> ROUGH COPY DUE!		Project Due	

Note collection  
for Paragraph 3

OPTIONAL  
Character Sociogram

Name/s \_\_\_\_\_

How do other characters  
view the main  
character?



# Character Trait and Evidence Analysis

Name/s \_\_\_\_\_

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Character

## Sample Character Traits

able	demanding	hopeless	restless
active	dependable	humorous	rich
adventurous	depressed	ignorant	rough
affectionate	determined	imaginative	rowdy
afraid	discouraged	impatient	rude
alert	dishonest	impolite	sad
ambitious	disrespectful	inconsiderate	safe
angry	doubtful	independent	satisfied
annoyed	dull	industrious	scared
anxious	dutiful	innocent	secretive
apologetic	eager	intelligent	selfish
arrogant	easygoing	jealous	serious
attentive	efficient	kindly	sharp
average	embarrassed	lazy	short
bad	encouraging	leader	shy
blue	energetic	lively	silly
bold	evil	lonely	skillful
bored	excited	loving	sly
bossy	expert	loyal	smart
brainy	fair	lucky	sneaky
brave	faithful	mature	sorry
bright	fearless	mean	spoiled
brilliant	fierce	messy	stingy
busy	foolish	miserable	strange
calm	fortunate	mysterious	strict
careful	foul	naughty	stubborn
careless	fresh	nervous	sweet
cautious	friendly	nice	talented
charming	frustrated	noisy	tall
cheerful	funny	obedient	thankful
childish	gentle	obnoxious	thoughtful
clever	giving	old	thoughtless
clumsy	glamorous	peaceful	tired
coarse	gloomy	picky	tolerant
concerned	good	pleasant	touchy
confident	graceful	polite	trusting
confused	grateful	poor	trustworthy
considerate	greedy	popular	unfriendly
cooperative	grouchy	positive	unhappy
courageous	grumpy	precise	upset
cowardly	guilty	proper	useful
cross	happy	proud	warm
cruel	harsh	quick	weak
curious	hateful	quiet	wicked
dangerous	healthy	rational	wise
daring	helpful	reliable	worried
dark	honest	religious	wrong
decisive	hopeful	responsible	young

Percy Jackson in The Lightning Thief by Rick Riordan is a very heroic, smart, and protective character ~~in the story~~ <sup>HEROIC</sup>

One of his traits ~~was~~ <sup>IS</sup> heroic. The first example of how he is heroic that he completes a very complicated and challenging quest. ~~The second example is that~~ <sup>IS</sup> he saves the lightning bolt. This is important because if he did not return the lightning bolt, Zeus and Poseidon would have started a long and terrible war that would effect the entire human race. The last reason he is heroic is because he kills Ares who is the person who ~~made~~ <sup>STARTED</sup> all the bad rumors about Percy and his father, ~~Poseidon~~ <sup>POSEIDON</sup>.

The second trait he carries is smart. The first example of how he is smart is he knows when to use water to save him. ~~The second example of how he is smart is that~~ when he falls off of the tall building he knows that he should fall into the water so that he can survive. ~~The last example of how he is smart is that~~ when he is fighting Ares, he goes into the water to heal himself and at the same time gain <sup>S</sup>more power to fight with.

~~The last trait that he carries~~ <sup>PERCY IS ALSO</sup> is protective. The first example of how he is protective is that he saves his friends throughout the story. The second example of how he is protective is that he saves Grover when he may be about to die after the monster ~~had~~ attacked them. The last example of how he is protective is that he saves his friends from the underworld so that they do not die.

In conclusion, Percy Jackson is a heroic, smart, and protective.

student  
draft of  
with parent  
revisions

## Percy's Character Traits by Aiden Marcelis

Percy Jackson in The Lightning Thief by Rick Riordan is a very heroic, smart, and protective character.

One of his traits was heroism. The first example of how he is heroic is that he completes a very complicated and challenging quest, he saves the lightning bolt. This is important because if he did not return the lightning bolt, Zeus and Poseidon would have started a long and terrible war that would effect the entire human race. The last reason he is heroic is because he kills Ares who is the person who started all the bad rumors about Percy and his father, Poseidon.

The second trait he possesses is that he is smart. The first example of how he is smart is he knows when to use water to save him. When he falls off of the tall building he knows that he should fall into the water so that he can survive. Finally, when he is fighting Ares he goes into the water to heal himself and at the same time gain more power to fight with.

Percy is also protective. The first example of how he is protective is that he saves his friends throughout the story. The second example of how he is protective is that he saves Grover when he may be about to die after the monster has attacked them. The last example of how he is protective is that he saves his friends from the underworld so that they do not die.

In conclusion, Percy Jackson is a heroic, smart, and protective.

Student  
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p. #2

Topic  
sentence  
↓

Example  
from  
the  
text  
explains  
traits

Concluding  
sentence

Example written  
by a 5<sup>th</sup> Grade  
Student

## Character Analysis

By: Linnea Hummel

In Phyllis Reynolds Naylor's story, Shiloh, Marty is one of the main characters. Marty is important to the story because when he first finds Shiloh, there is an instant bond between the two of them and creates a strong relationship. But when Marty discovers that Shiloh's owner, Judd Travers, abuses beagles to make them hunt, it immediately makes Marty want to keep Shiloh forever. After Marty learns about Shiloh's difficult life, all Marty wants to do is help the dog out.

Marty is caring, willing, afraid, unreliable, and determined. Marty is a caring person because he wants Shiloh to have a good life and a good home. To do that, he made a pen for Shiloh and gave him food and water. Marty is also willing because he wants to do whatever it takes to keep Shiloh as a pet, and even wants to save up money to pay for all his needs. However, Marty is afraid because if Judd takes Shiloh back, he'll continue to treat the dog cruelly. So Marty is unreliable to Judd and lies to him that he doesn't have Shiloh, even after he made a promise to him. At the same time Marty is also reliable, because he made a promise to Shiloh, and I know he isn't going to break it. Marty becomes determined to rescue Shiloh and save him from his terrible life.

I think that Shiloh "believes" that Marty is trustworthy towards him because Marty made a promise to Shiloh that "Judd Travers isn't never going to kick you again." (page 42). I also think that Mr. Wallace (the store manager) surprisingly thinks that Marty and his family are poor because when Marty asked to buy cheap food from him, for Shiloh's dinner, Mr. Wallace then assumed that Marty's family was having hard times. As a result, Mr. Wallace told the other neighbors this, and during Marty's dad's mail delivery, he found all kinds of food in the mailboxes for them.



Name:

Character Analysis Rubric

	Meeting	Approaching	Beginning
<ul style="list-style-type: none"> <li>Paragraph #1</li> </ul>	<ul style="list-style-type: none"> <li>Names title, author, and introduces main character</li> <li>Insightful explanation of the character's importance to the story</li> </ul>	<ul style="list-style-type: none"> <li>Missing one of the following (title, author, or introduces main character)</li> <li>Limited explanation of the character's importance to the story</li> </ul>	<ul style="list-style-type: none"> <li>Few introductory paragraph elements included</li> <li>No explanation of the character's importance to the story</li> </ul>
<ul style="list-style-type: none"> <li>Paragraph #2</li> </ul>	<ul style="list-style-type: none"> <li>Topic sentence with three traits included</li> <li>Clear or effective examples of the character's traits with page numbers are included</li> </ul>	<ul style="list-style-type: none"> <li>Attempt at topic sentence with traits included</li> <li>Some examples of the character's traits are included</li> <li>Examples may not be clearly stated/page numbers may not be included</li> </ul>	<ul style="list-style-type: none"> <li>No topic sentence</li> <li>Limited examples of the character's traits are included</li> <li>Or</li> <li>Incorrect interpretation of character's traits</li> </ul>
<ul style="list-style-type: none"> <li>Conventions</li> </ul>	<ul style="list-style-type: none"> <li>Some errors may be present in grammar, usage, spelling, and punctuation, errors may interfere with meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Sentences may be awkward or fragmented.</li> <li>Many errors may be present in grammar, usage, spelling, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>Many sentences are awkward and fragmented. Many errors may be present and interfere with meaning.</li> </ul>

Exceeding Option	To score Exceeding, you have everything above and your 3 <sup>rd</sup> paragraph has
<ul style="list-style-type: none"> <li>Add a Third Paragraph that will</li> <li>Describe your character's personality traits from the point of view of another character or characters.</li> <li>Cite examples from the text to support character traits.</li> </ul>	<ul style="list-style-type: none"> <li>Topic sentence with two character traits (from another character's view) included</li> <li>Two or more points of view with examples are included, showing different traits of the main character (with page numbers)</li> </ul>