**Black History Month Project**

Due: **Friday, March. 1st**

*For this project*, *you will have the opportunity to read and research an African American icon, leader, activist, and/or inventor. The information gathered will be useful to you in both our classroom research project this trimester, as well as in practicing your reading skills with non-fiction texts.*

*You are researching about: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

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**During this project you will:**

* Read and highlight the important information in your research.
* Find books and/or websites that will present **additional information** about your topic.
* Take notes using the graphic organizer - 5 paragraph main idea graphic organizer.
* Creative Expression of individual - that you will use to present your findings to the class
  + *Options: Song, poem, collage, diary / journal that you created (NO POSTERS)*
  + *Easy to read/ organized/edited &revised as a final copy*
  + *Very neat, effort is evident, no last minute efforts ☺*

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**Writing Structure 5 Paragraph Essay**

**Introduction:** -hook & lead, Main idea (important person), 3 main details (sneak peak)

**First Main Idea Paragraph:** Topic sentence (early life), 3 details, concluding sentence

**Second Main Idea Paragraph:** Topic sentence (what they are known for – inventions, achievements, interesting facts, personal philosophies), 3 details, concluding sentence

**Third Main Idea Paragraph:** Topic sentence (impact on society – how did this person make the world a better place), 3 details, concluding sentence

**Conclusion Paragraph:** Topic sentence restated in new way, 3 main ideas restated, concluding sentence

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PLEASE NOTE: We want to help you be successful with this homefun project. If you need ideas for how to best organize the information for your expression, you **must ask** a teacher for help **NO LATER THAN** **Thurs, Feb 22nd**. \*\**If you are looking for help with organization, please be sure to come prepared with the highlighting finished and some idea of what you want to present.*

**(Where to find individuals for research):** [**http://thekulturekidz.com/**](http://thekulturekidz.com/) **- (more on class weebly page)**

**My Game Plan to Successfully Complete This Assignment!**

**Check off To Do Items as you complete them:**

\*Read & highlight my research

\*Complete my 5 box graphic organizer

\*Find books and/or websites for further information on my topic

\*Use my graphic organizer to collect information (not copying complete sentences)

\*Draft a creative expression idea with the important information & an idea for an image, poem, song, skit, journal, 3-D creation, etc.

\*Revise my writing, look to see that I included enough/clear information

\*Edit my writing, looking for grammar, capitalization and spelling mistakes with my parents

\*Create project with an original visual (NOT copied and pasted pictures)

\*Practice presenting my project

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| --- |
| Fri, March 1st: Today, I am completely prepared & ready to present my project to the class! ☺ |

**Black History Month Project/Research Project Score**

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**Name:**

1. Points) Read and highlight the important information in your research.
2. Points)

Find books and/or websites that will present additional information

about your topic. List them here:

(15 Points)Take notes using the graphic organizer (MUST have)

Creative Expression project that you will use to present your findings to the class

1. points*) Include a visual – (must include some form of original, creative response)*
2. points) *Writing (5 paragraph essay) Final copy form (revised and edited)/ organized*

(10 points*) Oral presentation – good eye contact, clear, loud voice*

(5 Points) *Handed in all parts of the project by the due date*

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Total Score: